

Questionnaire ID: \_\_\_\_\_A

# The Study of Family Life in Urban China<sup>1</sup>

Respondent's Name: \_\_\_\_\_ Sex: \_\_\_\_\_ Age: \_\_\_\_\_

Address: \_\_\_\_\_

Telephone: \_\_\_\_\_

Call Record					
[Interviewer: Please use 24 hour time]					
Visit Order	Appointment Date and Time		Interview Date and Time		Result Code
1 <sup>st</sup> Visit	mm/dd	hh/mm	mm/dd	hh/mm	
2 <sup>nd</sup> Visit	mm/dd	hh/mm	mm/dd	hh/mm	
3 <sup>rd</sup> Visit	mm/dd	hh/mm	mm/dd	hh/mm	
4 <sup>th</sup> Visit	mm/dd	hh/mm	mm/dd	hh/mm	
5 <sup>th</sup> Visit	mm/dd	hh/mm	mm/dd	hh/mm	

**Result Code:**

- |                              |  |
|------------------------------|--|
| 1. Complete                  | 4. Contact: no refusal, but no appointment               |
| 2. No contact                | 5. Contact: initial refusal by the respondent            |
| 3. Contact: appointment made | 6. Contact: initial refusal by other household member(s) |

I am interviewer #\_\_\_\_\_ from the China Population Research Center. I am here to see \_\_\_\_\_ (Respondent's Name).

**[Interviewer: Please confirm the respondent's name and address; then continue.]**

In order to study the effects of economic reform on people's family life, the China Population Research Center designed this large social survey. Have you received and read the letter from the Population Center?

☐ 1 Yes ☐ 2 No

**[Interviewer: If the respondent has not received the letter, give him/her a copy of the letter. If necessary, briefly explain the content and purpose of the survey.]**

**Supervisor's inspection report:**

<sup>1</sup> This is a translation of the Chinese questionnaire. The page numbers do not exactly match the Chinese originals. Some Chinese terms cannot be directly translated into English. They are spelt in Chinese pinyin (in italic) and explained in footnotes.

# Questionnaire A

We appreciate your cooperation in completing this survey. Participation in this survey is completely voluntary. The answers to these questions are no right or wrong. Please answer the questions truthfully. We will keep respondents' information confidential as required by the *China Law of Statistics*. The data will be used for the purpose of statistical analysis only.

## I. Basic Information

1. [Interviewer: Please record the gender of the respondent.]

☐ 1 Male

☐ 2 Female

2. In what year and month were you born?

19\_\_\_\_\_ yy \_\_\_\_\_ mm

3. Where were you born?

\_\_\_\_\_ (Province, Directly Controlled City, Autonomous Region)

\_\_\_\_\_ (City, County)

\_\_\_\_\_ (Township, Commune)

### Codes for birthplace

☐ 1 This city (urban area)

☐ 2 Other large cities

☐ 3 Middle-sized cities

☐ 4 Small cities, counties

☐ 5 Villages, townships

4. At the present time do you permanently reside or temporarily stay in this city?

☐ 1 Permanent residence

☐ 2 Temporary stay

5. In which year did you move to this city?

☐ 1 Since birth                    ⇒        Go to Question 9

19 \_\_\_\_\_                    ⇒        Continue to Next Question

6. Please turn to page 1 of the *Respondent Brochure*. How did you move to this city?

☐ 1 Moved with parents

☐ 2 Job assignment or relocation

☐ 3 Self-initiated job seeking

☐ 4 To attend school here

☐ 5 To stay with relatives for aids

☐ 6 Other (Please specify) : \_\_\_\_\_

7. Do you have a *hukou*<sup>2</sup> for this city?

<sup>2</sup> *Hukou* is the household registration system in China, which is crucial for one's eligibility for various social services and benefits, such as education, employment, medical insurance, pension, etc. It can be primarily classified as agricultural *hukou* and non-agricultural *hukou* (i.e. rural and urban), with the later associated with substantial

- ☐ 1 Yes                   ⇒       Continue to Next Question  
☐ 2 No                    ⇒       Go to Question 9

8. Do you have a permanent *hukou*, blue seal *hukou*, or temporary *hukou*?

- ☐ 1 Permanent  
☐ 2 Blue seal  
☐ 3 Temporary

9. Do you have an agricultural *hukou* or nonagricultural *hukou*?

- ☐ 1 Agricultural  
☐ 2 Nonagricultural  
☐ 3 No *hukou*

10. Now we would like to ask about your educational experience. Please turn to page 2 of the *Respondent Brochure*. [Interviewer: Education history does not include *sishu*<sup>3</sup>, anti-illiteracy class, adult education, or any other informal education. When recording major, ask the respondent to use codes on page 2 of the *Respondent Brochure*. Enter 99 for DK.]

	Yes	No	How many years?	Did you graduate or receive a certificate?		In what year did you graduate or receive a certificate?	What was your major?
				Yes	No		
Elementary school	<input type="checkbox"/> 1	<input type="checkbox"/> 2	_____	<input type="checkbox"/> 1	<input type="checkbox"/> 2	19____ yy	
Junior middle school	<input type="checkbox"/> 1	<input type="checkbox"/> 2	_____	<input type="checkbox"/> 1	<input type="checkbox"/> 2	19____ yy	
Senior middle school	<input type="checkbox"/> 1	<input type="checkbox"/> 2	_____	<input type="checkbox"/> 1	<input type="checkbox"/> 2	19____ yy	
Vocational or technical school	<input type="checkbox"/> 1	<input type="checkbox"/> 2	_____	<input type="checkbox"/> 1	<input type="checkbox"/> 2	19____ yy	_____
Junior college (2 or 3 years, including <i>wuda</i> <sup>4</sup> )	<input type="checkbox"/> 1	<input type="checkbox"/> 2	_____	<input type="checkbox"/> 1	<input type="checkbox"/> 2	19____ yy	_____
College (not including upgrading to college from associate degrees)	<input type="checkbox"/> 1	<input type="checkbox"/> 2	_____	<input type="checkbox"/> 1	<input type="checkbox"/> 2	19____ yy	_____

advantages. Permanent residents hold red seal *hukou*. In some cities, blue seal *hukou* can be obtained through investment, employment, or purchasing real estate, which can be upgraded to a red seal *hukou* after a certain period of time. Temporary *hukou* are mainly issued to students attending colleges in the city, or employees working at local enterprises. In principle, a temporary *hukou* will eventually expire and cannot be directly upgraded to a red seal *hukou*.

<sup>3</sup> *Sishu* was a form of private literacy school for young children that existed in China prior to the introduction of the modern educational system. Traditional Chinese classics were used as texts.

<sup>4</sup> *Wuda* graduates refer to those who obtain their higher education credentials (graduation diploma only, not degree) through five types of part-time programs, namely, self-study exams, TV colleges, night colleges, vocational colleges, and correspondence colleges.

Graduate school(not including undergraduate double majors)	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="1"/>	<input type="text" value="2"/>	19____ yy	<input type="text" value="1"/>
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**Codes for majors at vocational schools, technical schools, junior colleges, colleges, and graduate schools:**

- |   |  |
|---|--|
| 1. Science, Engineering, and Technology | 6. Social Sciences, Humanities, and Arts         |
| 2. Business, Management, and Economics  | 7. Medicine and Nursing                          |
| 3. Foreign Languages                    | 8. Agriculture, Forestry, Husbandry, and Fishery |
| 4. Education                            | 9. Services                                      |
| 5. Law                                  | 10. Other (Please Specify):_____                 |

11. Have you ever been sent down to the countryside, Construction Regiments, or the Cadre School?

- ☐ 1 Yes    ⇒    Continue to Next Question
- ☐ 2 No    ⇒    Go to Question 13

12. That experience lasted:

From 19\_\_\_\_ (yy) to 19\_\_\_\_ (yy)

13. Are you a Communist Party member?

- ☐ 1 Yes    ⇒    Continue to Next Question
- ☐ 2 No    ⇒    Go to Question 15

14. When did you join the Party?

19\_\_\_\_ (yy)

15. Are you currently working for pay?

- ☐ 1 Yes    ⇒    Go to Question 18
- ☐ 2 No    ⇒    Continue to Next Question

16. Please turn to page 3 of the *Respondent Brochure*. Why are you not working?

<input type="checkbox"/> 1 Unemployed	⇒	Go to Question 18
<input type="checkbox"/> 2 Laid off	⇒	Go to Question 18
<input type="checkbox"/> 3 Retired	⇒	Go to Question 19
<input type="checkbox"/> 4 Enrolled in school		
<input type="checkbox"/> 5 Waiting for employment	⇒	Continue to Next Question
<input type="checkbox"/> 6 Housekeeping	⇒	Continue to Next Question
<input type="checkbox"/> 7 Other (Please specify):		

17. Have you worked before?

- ☐ 1 Yes    ⇒    Continue to Next Question
- ☐ 2 No    ⇒    Go to Question 32

18. Have you ever retired from any job (including “internal retirement”)?

- ☐ 1 Yes    ⇒    Continue to Next Question  
☐ 2 No    ⇒    Go to Question 22

19. Did you retire as an ordinary retiree (*tuixiu*) or as a cadre retiree (*lixiu*)<sup>5</sup>?

- ☐ 1 Ordinary retiree  
☐ 2 Cadre retiree

20. When did you retire?

19\_\_\_\_\_ (yy)

21. What was your salary prior to retirement?

\_\_\_\_\_ Yuan

22. Please turn to page 4 of the *Respondent Brochure*. Please tell me your work experience, that is, changes of your job responsibilities or positions, including those occurred within the same work unit. If you moved to another work unit but did the same kind of job, that does not mean change of job responsibilities. Let's start with your first job. In what year did you start to work?

**[Interviewer: If the respondent is not working now, ask about his last job. If you have confirmed that one of the jobs he held is the same as the one he described before, you may enter "same as X" (X is 1 or 2). Please enter codes for types of work units, industries, and cadre rank. For the ending year of present job, enter -8. For DK, enter -9.]**

Job	Starting Year	Ending Year	Job Responsibilities [Please be detailed]	Work Unit Type	Industry	Cadre Rank	Occupation Code
1.First job							
2.Current (or the most recent) job							
3 The longest job							

**Work Units Codes:**

1. Party, Government, or the Military
2. Non-Profit Organization
3. State-owned Enterprise
4. Collectively Owned Enterprise
5. Private Enterprise
6. Joint-venture or Foreign Company
7. Self Employment
8. Other (Please specify)\_\_\_\_\_

**Cadre Rank:**

1. Below-section Chief
2. Section Chief
3. Department Head

**Industry Codes:**

1. Party, Government, or the Military
2. Heavy Industry
3. Light Industry
4. Construction
5. Transportation
6. Service
7. Commerce and Trade
8. Finance, Securities, Real Estate
9. Culture, Education, Fine Arts, Medicine, Athletics
10. Agriculture, Forestry, Husbandry, and Fishery
11. Other (Please Specify)\_\_\_\_\_

<sup>5</sup> Those who *lixiu* enjoy better retirement benefits than ordinary retirees. In principle, one has to join the revolutionary cause before October 1, 1949 to be eligible to *lixiu*.

4. Head of a Bureau or Higher
5. Not a Cadre

23. As far as you know, does your work unit exercise the following policies on ordinary workers?

**[Interviewer: If the respondent has a work ID, the issuing organization counts as a valid work unit. Or, if the employer practices independent accounting, it counts as a valid work unit. If the respondent is currently working for pay, ask about the present work unit. Otherwise, ask about the most recent work unit where the respondent had worked.]**

	Yes	No	No work unit	DK
a. Will your salary or bonuses be deducted if you are 5 to 10 minutes late for work?	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="8"/>	<input type="text" value="9"/>
b. Will your salary or bonuses be deducted if you take a personal leave?	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="8"/>	<input type="text" value="9"/>
c. Can the work unit fire employees at any time?	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="8"/>	<input type="text" value="9"/>
d. Does the work unit provide medical insurance?	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="8"/>	<input type="text" value="9"/>
e. Does the work unit pay retirees retired pensions?	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="8"/>	<input type="text" value="9"/>
f. Does the work unit provide housing benefits?	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="8"/>	<input type="text" value="9"/>

24. According to your estimation, how many people are employed in your current work unit?

No work unit

25. According to your estimation, compared to other work units in this city, is the financial situation (or profitability) of your work unit very good, good, fair, poor, or very poor?

- Very good
- Good
- Fair
- Poor
- Very poor
- No work unit

26. Do you have a part-time job (or a second job) right now?

- Yes    ⇒    Continue to Next Question
- No     ⇒     Go to Question 28

27. Please look at page 4 of the *Respondent Brochure*. In what year did you start to work at your present part-time job? **[Interviewer: enter 999 for DK.]**

Starting Year	Job Responsibilities [Please be detailed]	Work Unit Type	Industry	Occupation Codes

**Work Units Codes:**

1. Party, Government, or the Military
2. Non-Profit Organization
3. State-owned Enterprise
4. Collectively Owned Enterprise
5. Private Enterprise
6. Joint-venture or Foreign Company
7. Self Employment
8. Other (Please specify)\_\_\_\_\_

**Industry Codes:**

1. Party, Government, or the Military
2. Heavy Industry
3. Light Industry
4. Construction
5. Transportation
6. Service
7. Commerce and Trade
8. Finance, Securities, Real Estate
9. Culture, Education, Fine Arts, Medicine, Athletics
10. Agriculture, Forestry, Husbandry, and Fishery
11. Other (Please Specify)\_\_\_\_\_

28. Next we would like to ask you about your income in 1998. In 1998, on average you earned ... per month. **[Interviewer: If the respondent did not have a certain income, please enter 0 for that item.]**

## 1998 Monthly Average

- |   |            |
|---|------------|
| a. Basic salary   | _____ Yuan |
| b. Retired pension  | _____ Yuan |
| c. Floating wages, overtime pay, subsidies, and bonuses (not including end-of-year bonus) | _____ Yuan |
| d. A second or a part-time job  | _____ Yuan |

29. We also would like to ask you about your some other types of income. During the entire year of 1998, how much income came from.... **[Interviewer: If the respondent did not have a certain income, please enter 0 for that item.]**

## 1998 Total Income

- |  |            |
|--|------------|
| a. End-of-year bonus   | _____ Yuan |
| b. Profits from investments (including stock market investment and private business) | _____ Yuan |
| c. Other sources of income (sum of all that is not listed above)                     | _____ Yuan |

30. Please turn to page 5 of the *Respondent Brochure*. Ten years ago, that is, in 1989, on average how much was your monthly income?

- |                            |                   |
|----------------------------|-------------------|
| <input type="checkbox"/> 1 | Less than 49 Yuan |
| <input type="checkbox"/> 2 | 50-99 Yuan        |
| <input type="checkbox"/> 3 | 100-199 Yuan      |
| <input type="checkbox"/> 4 | 200-299 Yuan      |
| <input type="checkbox"/> 5 | 300-499 Yuan      |
| <input type="checkbox"/> 6 | 500-799 Yuan      |

- ☐ 7 800-1199 Yuan
- ☐ 8 1200 or more Yuan
- ☐ 98 N.A.

31. If you were hospitalized and your medical costs were 1000 Yuan, approximately how much would the state or your work unit pay for this expenditure, either by direct payment or reimbursement? **[Interviewer: Work units include both state-owned and private enterprises.]**

\_\_\_\_\_ Yuan

32. How many family members, including yourself, live with you?

\_\_\_\_\_

33. How many members of your family have a steady income?

\_\_\_\_\_

34. Approximately, what was the average monthly household income in 1998?

\_\_\_\_\_ Yuan

35. Over the last six months, on average what was your household expenditure per month on the following items? **[Interviewer: If there were expenditures other than those listed, please ask what they were and how much.]**

Expenditure Items	Monthly Expenditure	DK
a. Food	_____ Yuan	<input type="checkbox"/> -9
b. Housing	_____ Yuan	<input type="checkbox"/> -9
c. Water, electricity, coal, gas	_____ Yuan	<input type="checkbox"/> -9
d. Telephone or communications	_____ Yuan	<input type="checkbox"/> -9
e. Transportation	_____ Yuan	<input type="checkbox"/> -9
f. Education, both adults' and children's	_____ Yuan	<input type="checkbox"/> -9
g. Medical expenses	_____ Yuan	<input type="checkbox"/> -9
h. Newspapers, magazines, entertainments, recreations	_____ Yuan	<input type="checkbox"/> -9
i. Other	_____ Yuan	

36. Approximately, what is the usable floor area of your house/apartment (not including the area shared with other households) in square meters?

\_\_\_\_\_ Square Meters

☐ -9 DK

37. Was the house/apartment of your current residence originally allocated by a work unit?



- ☐ 1 Yes    ⇒    Continue to Next Question
- ☐ 2 No    ⇒    Go to Question 39

38. By whose work unit was the house/apartment allocated?

- ☐ 1 Respondent
- ☐ 2 Spouse
- ☐ 3 Other member

39. Have you bought this unit of house/apartment of your current residence?

- ☐ 1 Yes    ⇒    Go to Question 41
- ☐ 2 No    ⇒    Continue to Next Question

40. Is the house/apartment of your current residence rented?

- ☐ 1 Yes
- ☐ 2 No

41. Are any of the following relatives and friends a cadre with a rank higher than section chief (*keji*)? [If the respondent says yes, continue to ask]: Do you have frequent contact with them? [If they live together, enter “yes”.]

	Cadre?			Frequent contact?	
	Yes	No	N.A.	Yes	No
a. Spouse	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 8		
b. Children and their spouses	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 8	<input type="checkbox"/> 1	<input type="checkbox"/> 2
c. Parents and parents-in-law	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 8	<input type="checkbox"/> 1	<input type="checkbox"/> 2
d. Siblings	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 8	<input type="checkbox"/> 1	<input type="checkbox"/> 2
e. Other relatives	<input type="checkbox"/> 1	<input type="checkbox"/> 2		<input type="checkbox"/> 1	<input type="checkbox"/> 2
f. Good friends or classmates	<input type="checkbox"/> 1	<input type="checkbox"/> 2		<input type="checkbox"/> 1	<input type="checkbox"/> 2

42. Please turn to page 6 of the *Respondent Brochure*. How is your health?

- ☐ 1 Very good
- ☐ 2 Good
- ☐ 3 Fair
- ☐ 4 Poor
- ☐ 5 Very poor

43. Please turn to page 7 of the *Respondent Brochure*. Are your daily activities restricted in any way due to health conditions? [Interviewer: Please read the options to the respondent.]

- ☐ 1 Very restricted, for example, being confined to bed or using wheelchair
- ☐ 2 Rather restricted, for example, unable to walk several hundred meters or climb several flights of stairs, or having great difficulty doing so
- ☐ 3 Somewhat restricted, for example, unable to do heavy housework, such as cleaning windows or buying rice
- ☐ 4 Not at all restricted

## II. Family Life

1. What is your marital status--married, widowed, divorced, or never married?

- ☐ 1 Married                      ⇒        Continue to Next Question  
☐ 2 Widowed                     ⇒        Go to Question 6  
☐ 3 Divorced                     ⇒        Go to Question 6  
☐ 4 Never Married             ⇒        Go to Question 7

2. In what year was your spouse born?

19 \_\_\_\_\_

3. In what year were you married to the current spouse?

19 \_\_\_\_\_

4. Please turn to page 9 of the *Respondent Brochure*. What is the highest education level that your spouse has accomplished?

- ☐ 1 No formal education or did not graduate from elementary school  
☐ 2 Elementary School graduate  
☐ 3 Junior Middle School graduate  
☐ 4 Vocational School, Technical School graduate  
☐ 5 Senior Middle School graduate  
☐ 6 Junior College graduate (including “wuda”)  
☐ 7 College graduate  
☐ 8 Graduate School graduate (with a master’s or doctoral degree)

5. What is your spouse’s current (or most recent) job? In what type of work unit does he/she work? In what kind of industry? Please choose an appropriate code from page 9 of the *Respondent Brochure*. [Interviewer: If the respondent’s spouse is retired, waiting for a job, unemployed, or laid off, ask for the most recent job. Enter -8 for “never worked”.]

Job Responsibilities [Please describe in detail.]	Type of Work Unit	Industry	Occupation Code

### Work Units Codes:

1. Party, Government, or the Military
2. Non-Profit Organization
3. State-owned Enterprise
4. Collectively Owned Enterprise
5. Private Enterprise
6. Joint-venture or Foreign Company
7. Self Employment
8. Other (Please specify) \_\_\_\_\_

### Industry Codes:

1. Party, Government, or the Military
2. Heavy Industry
3. Light Industry
4. Construction
5. Transportation
6. Service
7. Commerce and Trade
8. Finance, Securities, Real Estate

9. Culture, Education, Fine Arts, Medicine, Athletics  
 10. Agriculture, Forestry, Husbandry, and Fishery  
 11. Other (Please Specify)\_\_\_\_\_

6. How many sons and daughters do you have? [Enter "0" for none.]

Son(s)

Daughter(s)

7. [If the respondent is married, ask] If allowed, how many children would you like to have?

[If the respondent is not married yet, ask] If allowed, how many children do you want to have in the future?

Children

8. Next we would like to ask about your parents. In what year was your father born?

\_\_\_\_\_ (yyyy)

9. Please turn to page 9 of the *Respondent Brochure*. What is the highest education level that your father has accomplished?

☐ 1 No formal education or did not graduate from elementary education

☐ 2 Elementary School graduate

☐ 3 Junior Middle School graduate

☐ 4 Vocational School, Technical School graduate

☐ 5 Senior Middle School graduate

☐ 6 Junior College graduate (including *wuda*)

☐ 7 College graduate

☐ 8 Graduate School graduate (with a master's or doctoral degree)

☐ 99 DK

10. When you were age 16, what was your father's job? In what type of work unit did he work? In what kind of industry? [Interviewer: If the respondent's father did not have a job when the respondent was 16, enter -6. If the respondent's father was dead when the respondent was 16, enter -8. If DK, enter -9.]

Job Responsibilities [Please describe in detail.]	Type of Work Unit	Industry	Occupation Code

**Work Units Codes:**

1. Party, Government, or the Military

**Industry Codes:**

1. Party, Government, or the Military

2. Non-Profit Organization
3. State-owned Enterprise
4. Collectively Owned Enterprise
5. Private Enterprise
6. Joint-venture or Foreign Company
7. Self Employment
8. Other (Please specify)\_\_\_\_\_

2. Heavy Industry
3. Light Industry
4. Construction
5. Transportation
6. Service
7. Commerce and Trade
8. Finance, Securities, Real Estate
9. Culture, Education, Fine Arts, Medicine, Athletics
10. Agriculture, Forestry, Husbandry, and Fishery
11. Other (Please Specify)\_\_\_\_\_

11. In what year was your mother born?

\_\_\_\_\_ (yyyy)

12. Please turn to page 9 of the *Respondent Brochure*. What is the highest education level that your mother has completed?

- ☐ 1 No formal education or did not graduate from elementary education
- ☐ 2 Elementary School graduate
- ☐ 3 Junior Middle School graduate
- ☐ 4 Vocational School, Technical School graduate
- ☐ 5 Senior Middle School graduate
- ☐ 6 Junior College graduate (including *wuda*)
- ☐ 7 College graduate
- ☐ 8 Graduate School graduate (with a master's or doctoral degree)
- ☐ 99 DK

13. When you were age 16, what was your mother's job? In what type of work unit did she work? In what kind of industry? **[Interviewer: If the respondent's mother did not have a job when the respondent was 16, enter -6. If the respondent's mother was dead when the respondent was 16, enter -8. If DK, enter -9.]**

Job Responsibilities [Please describe in detail.]	Type of Work Unit	Industry	Occupation Code

**Work Units Codes:**

1. Party, Government, or the Military
2. Non-Profit Organization
3. State-owned Enterprise
4. Collectively Owned Enterprise
5. Private Enterprise
6. Joint-venture or Foreign Company
7. Self Employment
8. Other (Please specify)\_\_\_\_\_

**Industry Codes:**

1. Party, Government, or the Military
2. Heavy Industry
3. Light Industry
4. Construction
5. Transportation
6. Service
7. Commerce and Trade
8. Finance, Securities, Real Estate
9. Culture, Education, Fine Arts, Medicine, Athletics

14. Please turn to page 11 of the *Respondent Brochure*. Approximately, how many books did your family own when you were 16 years old?

- ☐ 1 10 or fewer books
- ☐ 2 11 – 50 books
- ☐ 3 51 – 100 books
- ☐ 4 101 – 500 books
- ☐ 5 501 or more books

15. Did your family subscribe to any newspapers when you were 16 years old?

- ☐ 1 Yes
- ☐ 2 No

16. Are your parents alive?

- ☐ 1 Both has passed away   ⇒   Go to Question 34
- ☐ 2 Only father is alive   ⇒   Go to Question 17, and ask about the father's situation
- ☐ 3 Only mother is alive   ⇒   Go to Question 17, and ask about the mother's situation
- ☐ 4 Both parents are alive   ⇒   Go to Question 17, and ask about both parents' situation

17. Do your parents/Does your father/Does your mother live with you?

- ☐ 1 Yes           ⇒   Go to Question 21
- ☐ 2 No           ⇒   Continue to Next Question

18. Do your parents/Does your father/Does your mother live in the same city as you?

- ☐ 1 Yes
- ☐ 2 No

19. Please turn to page 12 of the *Respondent Brochure*. How far do your parents/does your father/does your mother live away from you?

- ☐ 1 Within 10 kilometers
- ☐ 2 10 – 50 kilometers
- ☐ 3 51 – 200 kilometers
- ☐ 4 201 – 1000 kilometers
- ☐ 5 more than 1000 kilometers

20. Please turn to page 13 of the *Respondent Brochure*. How often do you see your parents/father/ mother?

- ☐ 1 Once a year or less
- ☐ 2 Several times a year
- ☐ 3 Several times a month
- ☐ 4 Several times a week
- ☐ 5 Almost daily

21. In 1998, did you (and your nuclear family) provide your parents/father/mother any financial support—including cash and materials of more than 200 Yuan’s worth? **[Interviewer: If the respondent is married, please add the phrase in the parentheses when you ask this question.]**

- ☐ 1 Yes    ⇒    Continue to Next Question  
☐ 2 No    ⇒    Go to Question 24

22. In 1998, what was the total value of the financial support, including cash and materials of more than 200 Yuan’s worth, that you (and your nuclear family) provided to your parents/father/mother? **[Interviewer: If the respondent is married, please add the phrase in the parentheses when you ask this question.]**

\_\_\_\_\_ Yuan

23. Do you feel that the amount of financial support you provided to your parent(s) was too much, too little, or about right?

- ☐ 1 Too much  
☐ 2 About right  
☐ 3 Too little  
☐ 8 N.A. (did not provide financial support)

24. Please look at page 14 of the *Respondent Brochure*. Do you feel your burden of taking care of your parents/father/mother in housework and daily life heavy or not?

- ☐ 1 Very heavy  
☐ 2 Rather heavy  
☐ 3 Not very heavy  
☐ 4 No burden at all

25. In 1998, did your parents/father/mother provide financial help to you (and your nuclear family), either cash or materials of more than 200 Yuan’s worth?

- ☐ 1 Yes    ⇒    Continue to Next Question  
☐ 2 No    ⇒    Go to Question 27

26. In 1998, what was the total value of cash and materials that your parent(s) gave to you? Please give your best estimate.

\_\_\_\_\_ Yuan

27. Please refer to page 15 of the *Respondent Brochure*. Currently how much help do you receive from your parents/father/mother in the following aspects?

	A lot of help	Some Help	No help	
Cooking	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	
Grocery	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	
Shopping	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	
Child Care	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 8 No child

28. **[Interviewer: Please use Question 16 and the last digit of the questionnaire serial number to select a**

parent. Please circle the selected parent and proceed to Question 29. If both parents have passed away, go to Question 34.]

Father	Mother	Last Digit of Questionnaire Serial Number (Circle)	Selected Parent (Circle)	Code
Alive	Alive	0 – 4	Father	1
		5 – 9	Mother	2
Alive	Passed away	⇒	Father	1
Passed away	Alive	⇒	Mother	2
Passed away	Passed away	⇒	Go to Question 34	8

29. The following questions are about your interactions with your father/mother. [Choose the appropriate name based on the selection in Question 28.]

Please look at page 16 of the *Respondent Brochure*. When you make important decisions, such as decisions about marriage, childbearing, choosing a job, or moving, do you consult your father/mother and listen to his/her opinions?

- ☐ 1 Never  
☐ 2 Rarely  
☐ 3 Sometimes  
☐ 4 Always

30. Please look at page 17 of the *Respondent Brochure*. How different do you feel you and your father/mother are in the views of life?

- ☐ 1 Very different  
☐ 2 Rather different  
☐ 3 Somewhat different  
☐ 4 Not different

31. Please look at page 19 of the *Respondent Brochure*. Do you feel that you and your father/mother are close?

- ☐ 1 Very close  
☐ 2 Fairly Close  
☐ 3 Fairly Distant  
☐ 4 Very Distant

32. [Interviewer: If the respondent is married, ask this question. Otherwise, check “8”.] Do you feel that your spouse and your father/mother are close?

- ☐ 1 Very close  
☐ 2 Fairly Close  
☐ 3 Fairly Distant  
☐ 4 Very Distant  
☐ 8 Never married, divorced, or widowed

33. We would like to interview your father/mother. Would you please provide us with his/her name, living address, mailing address, and telephone number so that we may contact him/her?

[Interviewer: Refer to the selected father or mother in Question 28. You may let the respondent fill out the following form.]

(Respondent's father's/mother's) Name: _____	Zip Code _____
Living Address: _____	
Mailing Address: _____	
Telephone: _____	

34. Do you have any siblings? (Alive sibling)

- ☐ 1 Yes    ⇒    Continue to Next Question
- ☐ 2 No    ⇒    Go to Section III

35. Is the sibling who is closest to you in age a brother or a sister?

- ☐ 1 Brother
- ☐ 2 Sister

36. How old is this sibling?

\_\_\_\_\_ Years Old

37. Please look at page 20 of the *Respondent Brochure*. What is the highest education level that he/she has completed?

- ☐ 1 No formal education or did not graduate from elementary education
- ☐ 2 Elementary School graduate
- ☐ 3 Junior Middle School graduate
- ☐ 4 Vocational School, Technical School graduate
- ☐ 5 Senior Middle School graduate
- ☐ 6 Junior College graduate (including *wuda*)
- ☐ 7 College graduate
- ☐ 8 Graduate School graduate (with a master's degree or a doctoral degree)
- ☐ 99 DK

38. Please continue to look at page 20 of the *Respondent Brochure*. What is his/her current job?

[Interviewer: Enter -6 for no job, -9 for DK.]

Job Responsibilities [Please describe in detail.]	Type of Work Unit	Industry	Occupation Code

**Work Units Codes:**

1. Party, Government, or the Military

**Industry Codes:**

1. Party, Government, or the Military



- |                                     |   |
|-------------------------------------|---|
| 2. Non-Profit Organization          | 2. Heavy Industry                                     |
| 3. State-owned Enterprise           | 3. Light Industry                                     |
| 4. Collectively Owned Enterprise    | 4. Construction                                       |
| 5. Private Enterprise               | 5. Transportation                                     |
| 6. Joint-venture or Foreign Company | 6. Service  |
| 7. Self Employment                  | 7. Commerce and Trade                                 |
| 8. Other (Please specify)_____      | 8. Finance, Securities, Real Estate                   |
|                                     | 9. Culture, Education, Fine Arts, Medicine, Athletics |
|                                     | 10. Agriculture, Forestry, Husbandry, and Fishery     |
|                                     | 11. Other (Please Specify)_____                       |

39. Has this sibling ever been sent down to countryside, construction regiments, or Cadre Schools?

☐ 1 Yes

☐ 2 No

### III. Leisure

1. Next, I would like to ask you how much time you spend on each of the following activities. Please provide separate estimates for weekdays (i.e., Monday to Friday) and weekends (i.e., Saturday and Sunday).

First, part-time job excluded, how many hours do you work each day from Monday to Friday? What about Saturday and Sunday? **[Interviewer: If the respondent does not engage in a certain activity, enter "0".]**

Activities	Daily from Monday to Friday		Daily on Saturday and Sunday	
a. Work (not including part-time jobs)	<input type="text"/> Hours	<input type="text"/> Minutes	<input type="text"/> Hours	<input type="text"/> Minutes
b. Second job	<input type="text"/> Hours	<input type="text"/> Minutes	<input type="text"/> Hours	<input type="text"/> Minutes
c. Housework	<input type="text"/> Hours	<input type="text"/> Minutes	<input type="text"/> Hours	<input type="text"/> Minutes

2. Usually, every week how much time do you spend on recreational and entertaining activities, both indoors and outdoors? Please estimate the time separately for weekdays and weekends.

For Monday to Friday weekly  Hours  Minutes

For Saturday and Sunday weekly  Hours  Minutes

3. Usually how many days a week do you read newspapers?

Days  $\Rightarrow$  Continue to Next Question

0 Never read newspaper  $\Rightarrow$  Go to Question 6

4. On the days you read newspapers, usually how long do you spend on reading newspapers?

hours  minutes

-9 DK

5. Please look at page 21 of the *Respondent Brochure*. When you read newspapers, how often do you read....

	Never	Rarely	Several times a month	Several times a week	Almost daily
a. Local news	<input type="text"/> 1	<input type="text"/> 2	<input type="text"/> 3	<input type="text"/> 4	<input type="text"/> 5
b. Domestic news (other than this city) or international news	<input type="text"/> 1	<input type="text"/> 2	<input type="text"/> 3	<input type="text"/> 4	<input type="text"/> 5
c. Advertisements & information on products and services	<input type="text"/> 1	<input type="text"/> 2	<input type="text"/> 3	<input type="text"/> 4	<input type="text"/> 5

6. Next are some questions about your TV watching. Usually, how many days per week do you watch TV?

days      ⇒      Continue to Next Question

0 never      ⇒      Go to Question 10

7. On the days you watch TV, how long do you usually spend watching TV per day?

Hours  Minutes

-9 DK

8. Please look at page 21 of the *Respondent Brochure*. When watching TV, how often do you watch...?

	Never	Rarely	Several times a month	Several times a week	Almost daily
a. Local news	<input type="text"/> 1	<input type="text"/> 2	<input type="text"/> 3	<input type="text"/> 4	<input type="text"/> 5
b. Domestic news (other than this city) or international news	<input type="text"/> 1	<input type="text"/> 2	<input type="text"/> 3	<input type="text"/> 4	<input type="text"/> 5
c. TV serials or movies	<input type="text"/> 1	<input type="text"/> 2	<input type="text"/> 3	<input type="text"/> 4	<input type="text"/> 5
d. Commercials & information on products and services	<input type="text"/> 1	<input type="text"/> 2	<input type="text"/> 3	<input type="text"/> 4	<input type="text"/> 5

9. Please continue to use the options on page 21 to answer this question. How often do you watch...?

	Never	Rarely	Several times a month	Several times a week	Almost daily
a. City and provincial channels (including antenna and cable TV)	<input type="text"/> 1	<input type="text"/> 2	<input type="text"/> 3	<input type="text"/> 4	<input type="text"/> 5
b. CCTV channels	<input type="text"/> 1	<input type="text"/> 2	<input type="text"/> 3	<input type="text"/> 4	<input type="text"/> 5



17. Next please compare the importance of official newspapers (i.e., Party issued or government issued daily newspapers) and non-official newspapers (i.e., evening papers, cosmopolitan papers, weekend papers, and other newspapers sold at newsstands, in your life. In the following aspects, which are more important—official newspapers or non-official newspapers?

	Official newspapers	Non-official newspapers	DK
a. Understanding national issues	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>
b. Understanding the trends of consumer market	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>
c. Recreation and entertainment	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>

18. Newspapers, radio, television, and magazines often report significant domestic and international events, such as flood and other disasters, Chen Xitong's lawsuit, and the Asian financial crisis. Please look at page 22 of the *Respondent Brochure*. How often do you discuss these issues with...?

	Never	Rarely	Sometimes	Often
a. Family and relatives	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>
b. Very close friends	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>
c. Ordinary friends or colleagues	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>

19. Please look at page 23 of the *Respondent Brochure*. If you criticize the Party or government when talking with your friends or colleagues, will you be worried that somebody might turn you in?

- Very worried  
 Worried  
 Not worried  
 Not worried at all  
 Never criticize

20. Please look at page 24 of the *Respondent Brochure*. Generally speaking, do you think people can be trusted?

- In general people can be trusted.  
 A majority can be trusted.  
 A majority cannot be trusted.  
 In general people cannot be trusted.  
 Hard to say. Depends.

21. Some people hold extreme views, like objections to the leadership of the Party and Socialism. Do you think that these people should be allowed to...? [Interviewers: Don't read the options aloud.]

Yes                      Depends                      No

- |  |                                |                                |                                |
|--|--------------------------------|--------------------------------|--------------------------------|
| a. Express their views by speaking at meetings         | <input type="text" value="1"/> | <input type="text" value="2"/> | <input type="text" value="3"/> |
| b. Express their views when teaching at school         | <input type="text" value="1"/> | <input type="text" value="2"/> | <input type="text" value="3"/> |
| c. Express their views by publishing books or articles | <input type="text" value="1"/> | <input type="text" value="2"/> | <input type="text" value="3"/> |

22. Some people hold other extreme views, like objections to the reforms and the open-up policy. Do you think that these people should be allowed to...? **[Interviewers: Don't read the options aloud.]**

- |  |                                |                                |                                |
|--|--------------------------------|--------------------------------|--------------------------------|
|  | Yes                            | Depends                        | No                             |
| a. Express their views by speaking at meetings         | <input type="text" value="1"/> | <input type="text" value="2"/> | <input type="text" value="3"/> |
| b. Express their views when teaching at school         | <input type="text" value="1"/> | <input type="text" value="2"/> | <input type="text" value="3"/> |
| c. Express their views by publishing books or articles | <input type="text" value="1"/> | <input type="text" value="2"/> | <input type="text" value="3"/> |

23. Please look at page 25 of the *Respondent Brochure*. How well do you think you understand the following issues?

- |   |                                |                                |                                |                                |                                |
|---|--------------------------------|--------------------------------|--------------------------------|--------------------------------|--------------------------------|
|   | Clearly understand             | Somewhat understand            | Depends                        | Do not understand well         | Do not understand at all       |
| a) Important issues concerning the city   | <input type="text" value="1"/> | <input type="text" value="2"/> | <input type="text" value="3"/> | <input type="text" value="4"/> | <input type="text" value="5"/> |
| b) Important issues concerning the nation | <input type="text" value="1"/> | <input type="text" value="2"/> | <input type="text" value="3"/> | <input type="text" value="4"/> | <input type="text" value="5"/> |

24. How much do you care about important national issues? Very much, somewhat, not very much, or not at all?

- Very much
- Somewhat
- Not very much
- Not at all

25. Please look at page 26 of the *Respondent Brochure*. During the past 12 months, how often did you engage in the following recreational activities?

- |  |                                |                                |                                |                                |                                |
|--|--------------------------------|--------------------------------|--------------------------------|--------------------------------|--------------------------------|
|  | Never                          | Once a month or less           | Several times a month          | Several times a week           | Almost daily                   |
| a. Read books or magazines                             | <input type="text" value="1"/> | <input type="text" value="2"/> | <input type="text" value="3"/> | <input type="text" value="4"/> | <input type="text" value="5"/> |
| b. Watch videos at home                                | <input type="text" value="1"/> | <input type="text" value="2"/> | <input type="text" value="3"/> | <input type="text" value="4"/> | <input type="text" value="5"/> |
| c. Go to movie or video theater                        | <input type="text" value="1"/> | <input type="text" value="2"/> | <input type="text" value="3"/> | <input type="text" value="4"/> | <input type="text" value="5"/> |
| d. Go to night clubs, karaoke's, bars, or coffeehouses | <input type="text" value="1"/> | <input type="text" value="2"/> | <input type="text" value="3"/> | <input type="text" value="4"/> | <input type="text" value="5"/> |
| e. Go to parks   | <input type="text" value="1"/> | <input type="text" value="2"/> | <input type="text" value="3"/> | <input type="text" value="4"/> | <input type="text" value="5"/> |
| f. Play ball games, swim, or do other sports           | <input type="text" value="1"/> | <input type="text" value="2"/> | <input type="text" value="3"/> | <input type="text" value="4"/> | <input type="text" value="5"/> |
| g. Play mahjong, poker, chess, or video games          | <input type="text" value="1"/> | <input type="text" value="2"/> | <input type="text" value="3"/> | <input type="text" value="4"/> | <input type="text" value="5"/> |

- h. Visit or get together with relatives or friends
- i. Play games, chat, or browse on internet

26. During the past 12 months, have you engaged in the following recreational activities?

- |  | Yes                            | No                             |
|--|--------------------------------|--------------------------------|
| a. Go to concerts or shows               | <input type="text" value="1"/> | <input type="text" value="2"/> |
| b. Visit art galleries or museums        | <input type="text" value="1"/> | <input type="text" value="2"/> |
| c. Practice <i>Qigong</i> <sup>6</sup>   | <input type="text" value="1"/> | <input type="text" value="2"/> |
| d. Practice <i>Taichi</i> <sup>7</sup>   | <input type="text" value="1"/> | <input type="text" value="2"/> |
| e. Aerobics                              | <input type="text" value="1"/> | <input type="text" value="2"/> |
| f. Calligraphy, painting, or collections | <input type="text" value="1"/> | <input type="text" value="2"/> |

27. Please look at page 27 of the *Respondent Brochure*. How often do you engage in recreational activities that are...?

- |                                | Never                          | Rarely                         | Sometimes                      | Often                          | Don't work or don't have a work unit |
|--------------------------------|--------------------------------|--------------------------------|--------------------------------|--------------------------------|--------------------------------------|
| a. Organized by work units     | <input type="text" value="1"/> | <input type="text" value="2"/> | <input type="text" value="3"/> | <input type="text" value="4"/> | <input type="text" value="8"/>       |
| b. Required of you by your job | <input type="text" value="1"/> | <input type="text" value="2"/> | <input type="text" value="3"/> | <input type="text" value="4"/> | <input type="text" value="8"/>       |

28. Please stay on page 27 of the *Respondent Brochure*. How often do you participate in activities organized by the following organizations?

- |  | Never                          | Rarely                         | Sometimes                      | Often                          |
|--|--------------------------------|--------------------------------|--------------------------------|--------------------------------|
| a. Professional associations   | <input type="text" value="1"/> | <input type="text" value="2"/> | <input type="text" value="3"/> | <input type="text" value="4"/> |
| b. Recreational organizations (but formally registered, such as philatelic society, fishing society, etc.) | <input type="text" value="1"/> | <input type="text" value="2"/> | <input type="text" value="3"/> | <input type="text" value="4"/> |
| c. Non-registered salons and clubs   | <input type="text" value="1"/> | <input type="text" value="2"/> | <input type="text" value="3"/> | <input type="text" value="4"/> |
| d. Labor Union, Youth League, or Women's Federation of the work unit                                       | <input type="text" value="1"/> | <input type="text" value="2"/> | <input type="text" value="3"/> | <input type="text" value="4"/> |
| e. Neighborhood Committees or Street Committees  | <input type="text" value="1"/> | <input type="text" value="2"/> | <input type="text" value="3"/> | <input type="text" value="4"/> |
| f. Other formal or informal organizations (Please specify)   | <input type="text" value="1"/> | <input type="text" value="2"/> | <input type="text" value="3"/> | <input type="text" value="4"/> |

29. Please look at page 28 of the *Respondent Brochure*. Generally speaking, how do you like the following TV series and movies?

Like very much    Like    Not sure    Dislike    Dislike very much

<sup>6</sup> *Qigong* is a Chinese meditative practice to enhance practitioners' overall health, which often uses slow graceful movements and breathing techniques to control the circulation of *qi* within the human body.

<sup>7</sup> *Taichi* is a form of Chinese martial art widely practiced for health reasons.

a. Mainland TV series	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="5"/>
b. Hong Kong or Taiwan TV series	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="5"/>
c. Foreign TV series	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="5"/>
a. Mainland movies	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="5"/>
b. Hong Kong or Taiwan movies	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="5"/>
c. Foreign movies	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="5"/>

30. Please look at page 28 of the *Respondent Brochure*. How do you like the following types of music?

	Like very much	Like	Not sure	Dislike	Dislike very much
a. Traditional Chinese operas	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="5"/>
b. Traditional Chinese instrumental music and folk songs	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="5"/>
c. Popular songs from the 50s and 60s	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="5"/>
d. Modern pop music	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="5"/>
e. Western classical music	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="5"/>

31. Please look at the scale on page 29 of the *Respondent Brochure*. “1” indicates extremely unimportant, and “7” indicates extremely important. Using this scale, rate the importance of the following factors in your choice of recreational activities.

	Extremely unimportant		Extremely important				
a. To show social status	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="5"/>	<input type="text" value="6"/>	<input type="text" value="7"/>
b. Cost-efficient	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="5"/>	<input type="text" value="6"/>	<input type="text" value="7"/>
c. Hobbies	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="5"/>	<input type="text" value="6"/>	<input type="text" value="7"/>
d. To improve competitiveness at work	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="5"/>	<input type="text" value="6"/>	<input type="text" value="7"/>
e. To keep up with the fashion	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="5"/>	<input type="text" value="6"/>	<input type="text" value="7"/>
f. To make friends and socialize	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="5"/>	<input type="text" value="6"/>	<input type="text" value="7"/>
g. To relieve fatigue and stresses	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="5"/>	<input type="text" value="6"/>	<input type="text" value="7"/>
h. To kill time	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="5"/>	<input type="text" value="6"/>	<input type="text" value="7"/>

#### IV. Cultural Values and Attitudes

1. Please look at page 30 of the *Respondent Brochure*. Some people have higher economic status while others have lower economic status. In comparison with other people in this city, what do you think your economic status is? Please use the scale on page 30 to rate your economic status as in this city.

	Very Low									Very High
Economic Status	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="5"/>	<input type="text" value="6"/>	<input type="text" value="7"/>	<input type="text" value="8"/>	<input type="text" value="9"/>	<input type="text" value="10"/>

2. Please use the same scale to answer this question. What do you think your social status is in this city?

	Very Low									Very High
Social Status	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="5"/>	<input type="text" value="6"/>	<input type="text" value="7"/>	<input type="text" value="8"/>	<input type="text" value="9"/>	<input type="text" value="10"/>

3. Please look at page 31 of the *Respondent Brochure*. In your view, is your income level reasonable?

<input type="text" value="1"/>	Very unreasonable, my income should be much higher
<input type="text" value="2"/>	Somewhat unreasonable, my income should be somewhat higher
<input type="text" value="3"/>	My income is about right
<input type="text" value="4"/>	My income is higher than it should be

4. Please look at page 32 of the *Respondent Brochure*. A lot of factors affect an individual's income. In your view, how important are the following factors in determining how much income one deserves? Please use a scale from 1 to 5 to indicate your view. "1" indicates "unimportant". "5" indicates "very important".

	Unimportant				Very important
a. The responsibilities associated with the job	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="5"/>
b. The education and training required for the job	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="5"/>
c. Whether the job involves management	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="5"/>
d. Whether one has a family to support	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="5"/>
e. The performances	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="5"/>

5. Using the same scale, in your view, how important are the following factors for one's personal development in today's China?

	Unimportant				Very important
a. Wealthy family	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="5"/>
b. Strong social network	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="5"/>



6. Please look at page 33 of the *Respondent Brochure*. Do you agree with the following statements? [Interviewer: Please make a note where the respondent answers DK.]

	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
a. To achieve economic prosperity, income gap has to be widened..	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="5"/>
b. Fair competition is a prerequisite for reasonable interpersonal relationships.	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="5"/>
c. Wealth reflects one's achievements.	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="5"/>
d. In today's society, hard work is rewarded.	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="5"/>
e. In today's society, talents and capabilities are rewarded.	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="5"/>
f. In today's society, corruption is inevitable for great success.	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="5"/>

7. Please look at page 34 of the booklet. Some people believe that there are many benefits for the elderly living with their children and grandchildren. What do you think of the following statements?

	an important benefit	an unimportant benefit	not a benefit
The elderly living with their children and grandchildren means..., which is			
a. big happy families	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>
b. reduced household expenses	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>
c. mutual support among family members	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>

8. Some people believe that there are many benefits for the elderly living separately from their children and grandchildren. What do you think of the following statements?

	an important benefit	an unimportant benefit	not a benefit
The elderly living separately from their children and grandchildren means that ..., which is			
a. both the elderly and the young people lead a life as they like it	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>
b. the elderly do not need to do housework for the young people	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>
c. the chances for conflicts will be reduced	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>

9. Please look at page 35 of the *Respondent Brochure*. Do you agree with the following statements? [Interviewer: Please make a note where the respondent answers DK.]

Strongly agree	Agree	Neutral	Disagree	Strongly disagree
----------------	-------	---------	----------	-------------------

- |    |   |                                |                                |                                |                                |                                |
|----|---|--------------------------------|--------------------------------|--------------------------------|--------------------------------|--------------------------------|
| a. | For the family's sake, the husband should concentrate on his career and the wife take care of the home.         | <input type="text" value="1"/> | <input type="text" value="2"/> | <input type="text" value="3"/> | <input type="text" value="4"/> | <input type="text" value="5"/> |
| b. | Granted true love, unmarried cohabitation should not be criticized.   | <input type="text" value="1"/> | <input type="text" value="2"/> | <input type="text" value="3"/> | <input type="text" value="4"/> | <input type="text" value="5"/> |
| c. | The mother should take more responsibilities in childcare than the father.                                      | <input type="text" value="1"/> | <input type="text" value="2"/> | <input type="text" value="3"/> | <input type="text" value="4"/> | <input type="text" value="5"/> |
| d. | If financial and health conditions permit, it is better for the elderly to live separately from their children. | <input type="text" value="1"/> | <input type="text" value="2"/> | <input type="text" value="3"/> | <input type="text" value="4"/> | <input type="text" value="5"/> |
| e. | If health permits, the elderly have the obligation to help take care of their grandchildren.                    | <input type="text" value="1"/> | <input type="text" value="2"/> | <input type="text" value="3"/> | <input type="text" value="4"/> | <input type="text" value="5"/> |
| f. | If feelings are gone, the couple may choose to divorce no matter whether they have children.                    | <input type="text" value="1"/> | <input type="text" value="2"/> | <input type="text" value="3"/> | <input type="text" value="4"/> | <input type="text" value="5"/> |
| g. | Young people should put their mind on careers, not on taking care of their parents.                             | <input type="text" value="1"/> | <input type="text" value="2"/> | <input type="text" value="3"/> | <input type="text" value="4"/> | <input type="text" value="5"/> |
| h. | Ideally, a couple should have a son.  | <input type="text" value="1"/> | <input type="text" value="2"/> | <input type="text" value="3"/> | <input type="text" value="4"/> | <input type="text" value="5"/> |

10. Please look at page 36 of the *Respondent Brochure*. Generally speaking, what do you think of the following types of family?

- |  | Very ideal                     | Fairly ideal                   | Neutral                        | Not very ideal                 | Not at all ideal               |
|--|--------------------------------|--------------------------------|--------------------------------|--------------------------------|--------------------------------|
| a. A couple with no child.               | <input type="text" value="1"/> | <input type="text" value="2"/> | <input type="text" value="3"/> | <input type="text" value="4"/> | <input type="text" value="5"/> |
| b. A couple with one child.              | <input type="text" value="1"/> | <input type="text" value="2"/> | <input type="text" value="3"/> | <input type="text" value="4"/> | <input type="text" value="5"/> |
| c. A couple with two children.           | <input type="text" value="1"/> | <input type="text" value="2"/> | <input type="text" value="3"/> | <input type="text" value="4"/> | <input type="text" value="5"/> |
| d. A couple with three or more children. | <input type="text" value="1"/> | <input type="text" value="2"/> | <input type="text" value="3"/> | <input type="text" value="4"/> | <input type="text" value="5"/> |
| e. Three generations living together.    | <input type="text" value="1"/> | <input type="text" value="2"/> | <input type="text" value="3"/> | <input type="text" value="4"/> | <input type="text" value="5"/> |

11. Please look at page 37 of the *Respondent Brochure*. Generally speaking, are you living a happy life?

- Very happy  
 Fairly happy  
 Neutral  
 Fairly unhappy  
 Very unhappy

12. Please look at page 38 of the *Respondent Brochure*. What do you think of the financial conditions of your family?

- Very well-off  
 Fairly well-off  
 Just enough  
 Not enough

13. Please look at page 39 of the *Respondent Brochure*. How about your leisure life? Generally speaking, are you satisfied with your leisure life?

- Very satisfied

- ☐ 2 Fairly satisfied
- ☐ 3 Neutral
- ☐ 4 Fairly unsatisfied
- ☐ 5 Very unsatisfied

14. Please look at page 40 of the *Respondent Brochure*. If conditions allow, do you want to spend more time on the following activities? [Interviewer: Please make a note if the respondent answers DK.]

	Increase a lot	Increase a little	No change	Reduce a little	Reduce a lot
a. Paid work	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
b. Recreational activities	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
c. Various charities and community services	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5

15. Please look at page 41 of the *Respondent Brochure*. Are you confident that China will make the following achievements in the next five years? [Interviewer: Please make a note if the respondent answers DK.]

	Very confident	Fairly confident	Hard to say	Not very confident	Not at all confident
a. Rapid economic growth	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
b. Social stability	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
c. Substantially curbed corruption	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5

16. Please look at page 42 of the *Respondent Brochure*. Do you agree with the following statements? [Interviewer: Please make a note if the respondent answers DK.]

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
a. Western science and technologies are good, while their ethics and moral values are not.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
b. The lifestyle of developed countries in Europe and North America is the direction of China's modernization.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
c. How to deal with foreign culture is a personal business.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
d. In order to develop, China must be humble and learn from the West.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
e. It is natural for the Party and the government to regulate people's dealing with foreign culture.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
f. Individual interest is the basis of the interest of the society as a whole.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
g. One should enjoy the freedom to choose his/her own	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5

lifestyle.

- |   |                                |                                |                                |                                |                                |
|---|--------------------------------|--------------------------------|--------------------------------|--------------------------------|--------------------------------|
| h. Individual interest comes after the nation's needs.                              | <input type="text" value="1"/> | <input type="text" value="2"/> | <input type="text" value="3"/> | <input type="text" value="4"/> | <input type="text" value="5"/> |
| i. Generally speaking, our government works for the people.                         | <input type="text" value="1"/> | <input type="text" value="2"/> | <input type="text" value="3"/> | <input type="text" value="4"/> | <input type="text" value="5"/> |
| j. If I were the leader of this city or my work unit, I would do as well as others. | <input type="text" value="1"/> | <input type="text" value="2"/> | <input type="text" value="3"/> | <input type="text" value="4"/> | <input type="text" value="5"/> |
| k. We should trust that the decisions made by the government officials are wise.    | <input type="text" value="1"/> | <input type="text" value="2"/> | <input type="text" value="3"/> | <input type="text" value="4"/> | <input type="text" value="5"/> |
| l. Ordinary people like me can never influence the government's policies.           | <input type="text" value="1"/> | <input type="text" value="2"/> | <input type="text" value="3"/> | <input type="text" value="4"/> | <input type="text" value="5"/> |

## V. Conclusion

Finally, we have some word puzzles. Each question contains two things or objects. Please tell me what they have in common. For example, a pen and a pencil can both be used for writing. Red and blue are both colors. Now, may we ask.... **[Stop the interview if the respondent is unable to answer or answers DK for four questions in a row. However, no matter how many questions the respondent can answer, always ask the last question (Question 14). After the interview is finished, refer to Appendix 5 of the Interviewer Manual and enter the codes in corresponding boxes.]**

Code

1. What do oranges and bananas have in common?

2. What do coats and dresses have in common?

3. What do axes and saws have in common?

4. What do dogs and lions have in common?

5. What do the north and the west have in common?

6. What do eyes and ears have in common?

7. What do air and water have in common?

8. What do tables and chairs have in common?

9. What do eggs and seeds have in common?

10. What do poems and statues have in common?

11. What do woods and alcohol have in common?

12. What do praise and punishment have in common?

13. What do flies and trees have in common?

14. What do kings and presidents have in common?

This is the end of our interview. Thanks again for your cooperation. Please accept this gift as a token of our appreciation. Please sign here to verify that you have accepted the gift. In a few days my supervisor will contact you to check if I have conducted this interview properly. Therefore, please write down your name and contact information below.

Respondent's Signature: _____	Date: _____
Zip Code: _____	
Living Address: _____	
Mailing address (if different from above): _____	
Telephone: _____	

For the purpose of research, we may visit you again in the future, and we hope that you will continue to support our work. Thanks!

**Interviewer's Observation Notes: [Please fill out this part before leaving the neighborhood.]**

1. How well did the respondent cooperate with your work?

- ☐ 1 Very well
- ☐ 2 Fairly well
- ☐ 3 Neither well nor poorly
- ☐ 4 Fairly poorly
- ☐ 5 Very Poorly

2. How well did the respondent understand the questions?

- ☐ 1 Very well
- ☐ 2 Fairly well
- ☐ 3 Neither well nor poorly
- ☐ 4 Fairly poorly
- ☐ 5 Very Poorly

3. Who else was present during the interview?
  1. None
  2. Spouse
  3. Other adults
  4. Children
4. How much disturbance was there during the interview?
  1. A great deal
  2. Some
  3. A little
  4. None
5. Did the respondent seek help during the interview?
  1. Yes       ⇒       Go to Next Question
  2. No        ⇒       Go to Question 6
6. Who provided help?
  1. Interviewer
  2. The respondent's family member
  3. Others
7. On a scale of 0 to 100, how would you rate the following aspects of this respondent:
 

Communicative abilities: \_\_\_\_\_

Credibility: \_\_\_\_\_

Accuracy of the information: \_\_\_\_\_
8. Any other observations on the respondent and the interviewing environment:
 

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

<p><b>This column must be filled out after the interview is completed:</b></p> <p>This is the interviewer's ____ (n<sup>th</sup>) completed interview</p> <p>Interview time: from ____ hh/mm to ____ hh/mm</p> <p>Total number of visits: _____</p> <p>Date of completion: _____</p> <p>Final result code: _____</p> <p>Interviewer's name: _____</p> <p>Interviewer's ID: _____</p>	<p>Occupation coder: _____</p> <p>Questionnaire inspector: _____</p> <p>Field supervisor: _____</p> <p>Data entrant: _____</p> <p>Data checker: _____</p>
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